



Summer 2011



Beginning Steps for Implementing the CCSS Literacy Standards for Reading Comprehension Grades 5-12

“Is it possible to turn on the lights in your room every morning knowing that the students with whom you work will understand more than any you’ve worked with?”

Ellin Oliver Keene, author, *Mosaic of Thought*

Reading becomes more complex as students move into middle and high school; requiring teachers to utilize different strategies and skills to help them with their comprehension. This workshop will focus on providing teachers a means to begin implementing the CCSS Literacy Standards. Participants will be introduced to research-based reading comprehension strategies to use with the delivery of content in the various subject areas.

A focus will be placed on developing critical readers who . . .

- i understand that writing comes from a perspective and has a purpose
- i can identify and employ various purposes for reading
- i have the ability to read between and beyond the lines to identify author’s purposes and intentions

Targeted audience: Teachers Grades 5-12 (all content areas)

June 15 and July 13

SMCAA Headquarters

Jefferson City

Go to www.smcaa.org to register!

