SMCAA

Fall Conference Breakout Session Descriptors

Tuesday, October 26

Morning Whole Group Session:

Presenter: Dedra Stafford

Targeted Audience: Administrators, Curriculum Leaders and Teachers

Teaching and Reaching Today's Learner: Moving Students Toward Their Personal Best

The Digital Natives are not the students of the past. They learn and think differently which means teachers must learn to teach differently. In this keynote, Dedra will show teachers how to speak the language, use the tools, and make learning relevant to today. Using the 4 C's (Create, Collaborate, Communicate, Critically Think) in all classrooms will help teachers grab the attention of the video game generation and walk away remembering classroom content.

Afternoon Breakouts:

A. Get Your Classroom Thinking! Deeper Learning Strategies for Any Classroom

Presenters: Dedra Stafford

Targeted Audience: Curriculum Directors, Administrators and Teachers

Today's students must not only know facts but also be skilled at identifying salient information and then structuring it for meaning, long-term retention, and application. Summarization is a proven mechanism to boost student achievement, but how do you make it engaging f or students? It is time to revitalize learning and shatter the tedium associated with deeper thinking. Join Dedra Stafford, coauthor with Rick Wormeli of the book Summarization in Any Subject: 60 Innovative, Tech-Infused Strategies f or Deeper Student Learning, for a look at fresh and creative variations t o the basics, including brand new summarizing techniques that you can differentiate for multiple disciplines and levels of student readiness. Dedra will walk participants through several "use it now" strategies that educators can implement immediately in their own classrooms.

B. Equity Through Discourse

Presenters: Tyrone Holmes, GiGi Goodall, David Rogier, Curriculum Associates

Targeted Audience: Curriculum Directors, Administrators and Teachers

Districts all over the nation are wrestling with the clear and present danger of inequities in our educational system. The access gap is very real. Many talented teachers and educational leaders have realized that the goal of equity requires honest insight into the current content knowledge of students, increased bias awareness, and a sincere shift in instructional design. In this presentation, we will explore the power of student discourse as an equity tool within the mathematics classroom. We will review the combinations of data that lead to targeted teacher actions. Attendees will experience a well-structured discourse-based routine for their math classes which will elevate the level of student discourse while increasing access to grade-level content. An interactive experience with how to use stations in the classroom will be included in this afternoon session.

Wednesday, October 27

Morning Breakout Sessions:

A. W.I.N.

Presenters: Kelly Hobbs, Principal, and Rashele Veach, Teacher, Clever Schools

Targeted Audience: Teachers, Instructional Coaches, Curriculum Coordinators and Writers

Can you promise your parents that no matter how much time your child needs to support a high level of learning, that you guarantee he/she will receive it? This session will explore a proven process of RTI (Response to Intervention) through a program called "WIN," in which the goal is to ensure high levels of learning for each student. We will include tools to guide the process, goal setting and how to navigate RTI virtually.

B. Creating an Equity Framework

Presenter: Samantha Marsicovetere, Student Services Director, Missouri School for the Disabled and Mollie Bolton, Executive Director of Teaching, Learning and Accountability, Special School District

Targeted Audience: Administrators, Curriculum Directors and Special Education Teachers

This presentation will focus on the collaboration efforts of Missouri Schools for the Severely Disabled (MSSD) and Special School District of St. Louis County (SSD) have done to align curriculum with the Essential Elements for individuals with significant disabilities. These steps have made the connections between the

Individualized Education Program (IEP), Dynamic Learning Maps (DLM), and Classroom Instruction allowed everyone to work towards their personal best. We will also show how districts can use this curriculum to scaffold your below basic scoring students for success.

C. **How to Achieve Educational Equity**

Presenter: Howard E Fields, Assistant Superintendent of Human Resources, Kirkwood School District

Targeted Audience: Administrators, Curriculum Directors

How do we achieve practical educational equity? In this session Dr. Howard E. Fields III will discuss how he implemented practical educational equity solutions as a principal, at the district level, and more recently, at the state level. Attendees can expect Dr. Fields to address topics such as equitable instructional leadership, equitable decision making, and building capacity amongst others to advance equitable solutions for students, staff, and community.

D. **The Intervention World**

Presenter: Shana Turner, Director of Elementary Education, Dr. Ashley Krause, Associate Superintendent, and other Team Members, Farmington School District

Targeted Audience: Administrators, Teachers, Curriculum Coordinators, Instructional Coaches

In this session you will learn about how Farmington used Title I Services to support our Tier Three students. We will go through our Reading Improvement Plan process as well as classroom communication with teachers and families, progress monitoring, and reading intervention classroom structure. You will walk away from this session with resources to help get you started with supporting Tier Three students in your district.

E. **BYOC Sessions: How to Author Curriculum using BYOC**

Presenter: Kim Tunnell, Vice President of Curriculum Management, Education Advanced

Targeted Audience: Administrators, Curriculum Coordinators, Instructional Coaches

Build Your Own Curriculum (BYOC) is a curriculum management platform that connects learning objectives to a continuous cycle of development, delivery, assessment and refinement across teachers, classrooms and grade levels in K-12 school districts. In these sessions, we will focus on how to develop and author curriculum within the BYOC platform. Great for district looking for a management system or participants who want to refresh their skills and see what is new.

Afternoon Breakout Sessions:

F. **Creating an Equity Framework**

Presenter: Dr. Mollie Bolton, Executive Director of Teaching, Learning and Accountability, and Dr. Michael Maclin, Director of Equity, Special School District

Targeted Audience: Administrators, Curriculum Coordinators, Instructional Coaches

This presentation will discuss the process as well as the key elements of developing an Equity framework that encompasses all the areas of the district to impact student achievement. We will provide examples of equity definitions for educational institutions and the process to developing your own as well as sample frameworks and those key components to consider as your district is developing your own district's framework.

G. **Use data to guide differentiation and equity in the classroom**

Presenter: Daralyn Scroggins, Instructional Coach, Branson School District

Targeted Audience: Administrators, Curriculum Coordinators, Instructional Coaches, Teachers

Are you looking for efficient ways to identify the gaps left by interrupted learning? Do you need to identify priority standards and skills they are ready to learn and accelerate achievement? Join this session to see how an Instructional Coach uses data to group students based on need and determine interventions to promote student success to close the gap. Engage in a demonstration showing how the data can be filtered for grouping by standard, and how the tools to support progress monitoring can be used in between the benchmark.

H. **Speaking Up for Science**

Presenter: Kristen McKinney, Director of Science, MO DESE

Targeted Audience: Teachers, Administrators, Curriculum Directors

This session will explore recent research that supports a call to action for K-5 science (and social studies) instruction to support literacy instruction and overall educational opportunity for all students. Knowledge gained from science (and social studies) impacts reading and writing. The more diverse a person's world knowledge is, the better they are at processing new vocabulary, generating inferences, creating coherence, and building situational models. We will dive into evidence and ideas that suggest building science into our instructional schedule is the best way to address students' understandings of science inquiry and discovery.

I. **Ensuring Equitable Access to Curriculum Resources**

Presenter: Laura Gibson, Instructional Coach, Ivy Nelson, Instructional Technology Manager and other team members, Belton School District

Targeted Audience: Teachers, Administrators, Curriculum Directors

Ensuring equitable access to curriculum resources for all teachers and students continues to be a focus for most districts. Teachers find quality resources difficult to find, but they may not consider those that district has available already. In this session the Belton team will share their work in streamlining available resources using a clear curriculum approval process. This process addresses how to obtain new resources through the district rather than buying out of pocket. You will experience a process that will thoroughly vet resources including resources, usage, cost, equity, and impact on learning.

J. **BYOC Sessions, 2 different sessions**

Presenter: Kim Tunnell, Vice President of Curriculum Management, Education Advanced

Targeted Audience: Administrators, Curriculum Directors, Teachers

1st session: Leveraging the Curriculum with Lesson Planning

BYOC can be more than just a management tool for curriculum. Teachers can use BYOC to plan lessons and share those lessons with students and others. See what all we can do with BYOC.

2nd session: Creating Learning Targets for Student Mastery-Why and How

Learning Targets are essential. We will focus on how to develop learning targets from standards and how to enter them into BYOC.