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Dear Participant,

You can earn one hour of graduate credit from Lindenwood University through your participation in this conference. In order to earn credit, you will complete the following steps:

1. Visit <https://applylu.lindenwood.edu/applicationws.asp> to complete the Enrollment Form and pay \$75 per credit hour with your credit card. **(Tuition fees are non-refundable)**
2. Fully participate in conference activities
3. Complete the assignments and return by August 1, 2019

You can access an official grade report through the student portal and upload your assignments in canvas by visiting www.Lindenwood.edu. The same username and password will apply to the student portal and canvas. The password will be provided from the university within 3-5 business days after registering. Go to My Grades on the left column under Administrative Services. Grade Type – select Final Grades. The document populated is printable. If it is not sufficient for your school district, a transcript will need to be requested through this link <http://www.lindenwood.edu/academics/support-resources/transcript-request/>.

The attached information will provide you with the requirements to earn one hour of graduate credit. If you have questions regarding Cooperative Credit, your username/password or any other information, please feel free to contact me at jedler@lindenwood.edu or by phone at 636-949-4612.

Sincerely,

Jennifer Edler

LINDENWOOD

Jennifer S. Edler / Coordinator, Professional and Continuing Education

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SMCAA - Bridging the Instructional Gap in Mathematics

Target Audience: K-8

All Locations: 9:00 a.m. - 3:00 p.m.

Presenter: Deborah Sanchez, Faculty - Program Mentor, Teacher Education, Western Governors

This session will focus on developing the understanding of the types and levels of instruction necessary to address the new MO math standards and the accompanying state assessments. Participants will learn actionable and practical skills and strategies that can be immediately applied to classroom learning including incorporating the math practice standards into daily instruction and the development of performance tasks for key grade-level concepts. Come learn how to strategically adjust your math instruction to better meet the state expectations and the needs of young mathematicians.

K-8 math teachers, instructional coaches and any administrators interested in knowing more about quality math instruction

Please select the date and location link below to register

June 14 - Raytown C-2, Kansas City Region

June 21 - Hancock Place School District, St. Louis Region

July 12 - Jackson R-II, Southeast Region

July 19 - Jefferson City, Central Region

Assignment Hours

9:00-3:00 p.m. verify attendance at workshop on Bridging the Instructional Gap in Mathematics 6 hours

Assignment 1: After attending the entire session from 9:00-3:00 write a three page overview discussing the **major take-a-ways** for your work and your school or classroom. 2 hours

Assignment 2: Compare and contrast the new MO Math Standards with previous standards and discuss several (3) specific ways that these changes will impact you and your students in either your classroom or building and give examples of the changes that reflect the new MO Math standards. You are not expected to detail all changes but select three that will cause you to change what you are doing in your practice. 3 hours

Assignment 3: The workshop included strategic adjustments that can be made to math instruction. Write about: 1. what you plan to do to strategically adjust the math instruction in your class or building 2. how you will help your students and their parents adjust to the changes 3. how you will communicate to parents, and other stakeholders and 4. plans to showcase the great new things your students will do. (i.e. math night, curriculum night, open house, etc.) 4 hours