



# SMCAA 2024 ASSESSMENT SUMMIT

## Pre-Summit: Monday June 24th

### Morning Whole Group Introductory Session

**Presenter:** Roblyn Melton, Director of Programs, SMCAA

**Target Audience:** Curriculum Directors, Instructional Coaches, Lead Teachers, Administrators

**Session Description:** What is happening today and the next 2 days? Where do we go and what are we doing? All these questions will be answered during this session.

### Morning Breakout Sessions

During this morning, individuals will have the chance to spend time with the assessment vendor they are currently using to satisfy SB681's required reading assessment mandate. These sessions are designed for both new users as well as veteran users of the platforms.

#### **A. i-Ready & Curriculum Associates**

**Presenters:** David Rogier, Patrick McCulloch

**Target Audience:** Individuals who currently use i-Ready as their required reading assessment platform

**Session Description:** *i-Ready* currently serves over 1/3 of Missouri's Students and is backed by the most practical and applicable efficacy research in education. *i-Ready and Curriculum Associates Product Suites*—have been studied by numerous third-party and independent organizations, as well as *Curriculum Associates'* own Research team, in partnership with educators throughout the country. Together, we will explore *i-Ready* efficacy studies, firsthand educator feedback and testimonies, independent and third-party research, and how we do what is best for students. Please join us in helping make an impact on Missouri's students.

#### **B. NWEA**

**Presenter:** NWEA Staff

**Target Audience:** Individuals who currently use the NWEA as their required reading assessment platform

**Session Description:** Your time with NWEA this morning will consist of two great sessions!



### **Part A: MAP Growth Administrative Reports: Exploring the Efficacy of Intervention Programs, Curriculum Pacing Guides & More!**

When implementing MAP Growth, districts often spend time focused on professional learning for teachers. When I came to work for NWEA, I had the opportunity to learn about the administrative reports! I was creating charts that now exist in our reports. In this session, participants will have an opportunity to explore the premium reports and connect the Premium Growth Report and Instructional Report to the administrator reports in the MAP Growth Platform. This session will look at district and school level questions:

- Are interventions having an impact on students?
- Are curriculum pacing guides appropriate?
- Are high achievers being challenged and growing?

Bring your questions about strategic planning, school improvement, and program evaluation and get ready to explore the administrative reports!

### **Part B: MAP Reading Fluency & MAP Growth: Triangulating Data to Make Actionable Decisions in YOUR District**

You just took some time do dig into your MAP Growth Data, now let's triangulate those pieces with the Foundational Skills Dat found in MAP Reading Fluency's reports. In this session, participants will take a look at their data from the administrative lens as well as the teacher lens to understand how foundational reading data within MAP Reading Fluency connects with some of the data found in MAP Growth Reading. By the end of this session you'll be able to consider

- Key reports to leverage when triangulating MAP Growth K-2 Reading data with MAP Reading Fluency
- The audience will also be able to understand how to interpret student growth and achievement to determine next steps for their school/district.
- The audience will be able to understand how the reports can support with intervention and multi-tiered supports.

## **C. Renaissance**

**Presenter:** Renaissance Staff

**Target Audience:** Individuals who currently use Renaissance as their required reading assessment platform

**Session Description:** Senate Bill 681 requires schools to assess students in the five areas of reading, but the question often is, "Now what do we do?" Join Renaissance to expand your understanding of what to do after administering the assessment. We'll explore interconnected resources, share the importance of focus skills, and how vital trip



steps align with the Science of Reading to see every student across your MTSS framework.

### **After-Lunch Breakout Sessions**

After lunch, individuals will have the chance to spend 45 minutes with assessment vendors of their choosing to learn more about the platform and to ask questions they may have. During this time, you will have the opportunity to visit **one vendor** to gain additional information about their product, reports they have available, and general questions to help you see what all is available for your district.

- D. I want to know more about i-Ready**
- E. I want to know more about NWEA**
- F. I want to know more about Renaissance**



## **Assessment Summit Day 1: Tuesday – June 25th**

### **Welcome/Agenda**

**Presenter:** Roblyn Melton, SMCAA, Director of Programs

**Session Description:** During this quick session, we will share the purpose, vision, and goal for our time together today and tomorrow.

### **Session I: Purposeful Assessments (District Focus)**

**Presenter:** Al Richardson, SMCAA, Professional Learning Coordinator

**Session Description:** What assessments do we give? Why do we give them? Are we using them to their fullest capacity? During this hands-on work session, we will take a look at the components of a well-written District Assessment Plan and how to do an assessment audit of the assessments given in your district. You will want to make sure you bring a copy of your District Assessment Plan (or have access to it) as we will be sharing a copy of a Quality Assessment Plan Rubric which you can utilize to evaluate your district plan.

### **Session II: Mastery in the Development of Assessments**

**Presenter:** Roblyn Melton, Director of Programs, SMCAA

**Target Audience:** Curriculum Directors, Instructional Coaches, Administrators

**Session Description:** When creating assessments, one needs to know what mastery looks like in order to ensure the questions are at the correct rigor. During this session, we will review how to use Performance Level Descriptors (PLDs) to create and analyze mastery. We will take a look at different types of rubrics, when to use each type, and do a deep dive into the use of Proficiency Scales when determining master of individual Priority Standards.

### **Tenet In Action**

**Presenter:** Missouri School District

**Target Audience:** Curriculum Directors, Instructional Coaches, Administrators

**Session Description:** You've heard sessions on the theory, but what does it look like in action? During this session we will have a Missouri school district share their experiences in using PLDs to create assessments and their process on determining mastery for their students.



## **DESE Updates**

**Presenter:** DESE Personnel

**Target Audience:** Curriculum Directors, Instructional Coaches, Administrators

**Session Description:** Assessment and other updates relevant DESE updates will be given during this period. Individuals will be given the opportunity to ask questions.

## **Session III: Creating High-Quality Unit Assessments**

**Presenter:** Roblyn Melton, Director of Programs, SMCAA

**Target Audience:** Curriculum Directors, Instructional Coaches, Administrators

**Session Description:** Our assessments are only as good as the information we gain from them. So how do we create high-quality and informative unit assessments? During this session we will take a look at developing unit assessment plans, what makes a good question, and how we can go about assessing both the breadth and the depth of an item. Participants will work with a rubric to look for alignment on an assessment they will bring (or will have access to during the summit).

## **Assessment Summit Day 2: Wednesday June 26th**

### **Welcome/Announcements**

**Presenter:** Roblyn Melton, Director of Programs

**Target Audience:** Curriculum Directors; Instructional Coaches; Administrators; Teachers of ACT Content

**Session Description:** During this quick session, we will share the purpose, vision, and goals for today's training.

### **Session IV: Data Dialogues and Discussions**

**Presenter:** Al Richardson, Professional Learning Coordinator, SMCAA

**Target Audience:** Curriculum Directors, Instructional Coaches, Administrators

**Session Description:** Data, data, data...so much data. What do we do with it? What should we be doing with it? During our time together we will look at key items which need to be in place prior to data discussion. We will take a look at analyzing summative data to inform us about our assessment quality and how we can have meaningful data discussions in our buildings.



## **Session V: Using Data to Modify Instruction**

**Presenter:** Roblyn Melton, Director of Programs, SMCAA

**Target Audience:** Curriculum Directors, Instructional Coaches, Administrators

**Session Description:** Formative data should help inform us as to how we should adjust our instruction based on the results. But what does this actually mean? Join us as we take a look at how we can modify our instruction to meet the demands of students based on formative evidence.

## **User Group Sessions**

**Presenter:**

**Target Audience:** Curriculum Directors, Instructional Coaches, Administrators

**Session Description:**

## **Session VI: Creating Self-Assessed Learners & Sharing Results**

**Presenter:** Al Richardson, Professional Learning Coordinator, SMCAA

**Target Audience:** Curriculum Directors, Instructional Coaches, Administrators

**Session Description:** Self-efficacy and setting standards for self-judgment are two factors which Hattie found to have a positive influence on student achievement. How can we bring students into the data discussions and how can we develop self-assessed learners? We will answer these questions and will have a local Missouri district share how they went about creating self-assessed learners and the benefits they reaped from it.