

**SMCAA Regional Mtg.**  
**04/16/2024**  
**Southern Boone Central Office**

**Attendance:** Vanessa Cochran, Melissa Bruemmer, Julie Esquivel, Chris Hubbuch, Karen Pfingsten, Shawn Brown, Jocelyn Schluss, Niki Buschmann, Al Richardson

1. **Question-** is the ACT platform changing again? They will check with Jerome Williams on Friday;s virtual meetup? (Nexus capital management taking over)
2. **SMCAA Updates:**
  - a. [Assessment Summit](#) June 24 (pre summit, FREE meet reps from diff companies– NWEA, Renaissance, NWEA)
  - b. June 25-26; early bird available
  - c. [Meeting the Needs of our New and NonTraditional Teachers Conference-](#)  
Creating Champion Districts
    - i. Strand One: Champion Teaching; Strand Two- Champion Leaders
  - d. Curriculum Directors Retreat: [Changing Curriculum to Match the Changing Face of Education](#)
  - e. [Monthly Meet up-](#) THIS FRIDAY!
  - f. [ACT Instructional Mastery Training](#) (April will not make, not enough people)  
Columbia May 29-30 focuses on Math; ELA focus June 12-13 Hannibal; all led by ACT trainers, go over the overview of the assessments with teachers, reporting categories, activities/resources for your teachers.
3. **DESE Updates**
  - a. Window open for the EBRIP
  - b. [Administrative Memo](#)
  - c. Check allocation tables to see how much you still have available (located at the end of the guidance document) must go through Wufoo to apply, then budget in ePegs; Check the dates for the reimbursement
  - d. [Read Lead Succeed DESE Site](#)
  - e. LETRS preregistration for Fall 2024 (begins July) is May 1; Pre K is also available
  - f. Reading Assessments must be administered within the last 30 days of school year (April 1-May 31 window)
  - g. **RSPs in Middle School:** Vanessa sent an email to Heather Knight about this: I was going through the guidance, and I believe the new statute stated that they stay on RSPs until they exit or graduate, correct? If so, then it would seem we need to continue the RSP and services through middle and high school, would that also be correct? We are trying to make plans for next year and I couldn't find anything there past 5th grade. **Heather's response:**Hi Vanessa, My apologies for the delayed response to your questions. You are correct in what you have stated below regarding RSPs remaining in place until a student exits or graduates. In addition, DESE is working to put together resources and professional development opportunities for teachers beyond grade. We anticipate

these will be available to all LEAs beginning in the Fall of the 2024-25 school year. We will be making announcements through the weekly DESE Updates that are posted on Tuesday's, as well as all RPDCs will be promoting the resources and professional development options as they become available.

- h. Reading Success Plan in June reporting- Yes or No if student changes
- i. Teaching Civics and Patriotism Workshops registration through RPDCs
- j. [New Health and Family Education Curriculum Frameworks](#) up for people to review- public comment April 10-24; Please have your teachers review these standards for any concerns and updates, there have been some changes that have to be made via legislative changes (mental health, STIs); these will have to be in place by next fall, pending board approval in June (**FAST TIMELINE**) implementation 24-25 school year.
- k. [How Leadership Works: Instructional Playbook by Fisher & Frey](#)
- l. [i-Ready Missouri Central Site](#): **Our final i-Ready Missouri Literacy Office Hours of this school year will be tomorrow, April 16<sup>th</sup> at 12pm CST! You can join us at the [Zoom link here](#).**

During our time together we will discuss the requirements for assessment, i-Ready guidance to support EOY testing, & address any questions or concerns you have. These office hours are open to all leaders, teachers, staff, and specialists. Your i-Ready Partners, in collaboration with DESE, are actively working to streamline your End-of-Year (EOY) testing process. Per the guidance from DESE: **EOY testing must take place within the last 30 days of school.** Testing may begin as early as April 1, 2024, and must be completed no later than May 31, 2024.

- m. [KY DOE has great webinars on Title I](#) (this is from Vanessa...wish DESE would do this)

#### 4. Assessment Data

- a. Autopsy Data
- b. What do you currently do with your summative assessments data?
- c. Benefits: used for reteaching, regrouping of students, enrichment
  - i. Separate out standards on each assessment so mastery of each can be recorded by student and class
  - ii. Standards based learning is our goal, so retesting is allowed for student to demonstrate mastery of priority standards
  - iii. Are your assessments aligned with the item specifications (DOK, ceiling)
- d. Benefitting future students
  - i. Analyze how it was taught and make suggestions for next year or next unit in which it appears
  - ii. Analyze individual question to make sure the questions are truly aligned to the priority standards
  - iii. Analyze our answer choices/rubrics to ensure a clear distinction on what is proficient
  - iv. Determining if current resources are aligned and appropriate

- e. What do you do with your MAP data?
  - i. Karen shared the [conversion charts](#)- she will attach the link here for everyone (conversion charts translating EOC assessment raw scores into a curved percentage,using the square root curve)
  - ii. Look at trends per standard; what are we trending low, etc. be sure to look at item types on item analysis reports- did performance change based on question types? Is there one that stands out harder than others? Look at DOK levels?
- f. **CCR Assessments**
  - i. Accuplacer, workkeys, ASVAB, ACT,etc.
  - ii. How do you use those results? What do you do with the data?
  - iii. [ACT Curriculum Alignment Tool](#) (downloadable at the bottom of the page) use those to see if your curriculum is aligned. Science is not science facts, being able to read graphs and utilize information
  - iv. Advisory committees for CTE in some schools look over the IRCs/Credentials and what needs to be done to make improvements
  - v. Reach out to the liaison at Career/Tech Centers and see what assessments they give students in the programs there, then you can check to be sure your courses prepare them for coming to that program
  - vi. Be sure to review for your district's APR
  - vii. Add the ICAP assessments to student's program plan so they know what they will be working towards and the assessment they will take at the culmination of their program
  - viii. [IRC Stackable Credentials Guidance](#)
  - ix. More will be covered at the summer Assessment Summit

SMCAA Regional Mtg.  
11/7/23  
Southern Boone Central Office

**Attendance:** Vanessa Cochran, Cynthia Dwyer, Niki Buschmann, Amy Fowler, Julie Esquivel, Parisa Stoddard, Tim Roth, Chris Hubbuch, Mary Van Orden, Janah Massman, Chrissy Jones, Melissa Bruemmer

1. **Varsity Tutors**- Vanessa is working with them to see if they will come speak to the group and maybe bring lunch....

**No Cost Varsity Tutors for Schools Platform Access includes:**

- 24/7 On Demand Tutoring
- On Demand Essay Review & Coaching
- Live Enrichment Classes
- SAT and ACT Test Prep Classes
- Celebrity-Led StarCourses
- Self Study Resources College & Career Readiness Resources
- Adaptive Diagnostic Assessments
- Recorded Enrichment Classes

[You can view the PDF overview of the products you will be receiving access to here.](#)

2. ***We have not been able to hire an EL teacher and are looking for ways to better support our EL students, specifically our newcomers. Has anyone used any online platforms with success? (from Julie Esquivel)*** Other suggestions? One suggestion was Lexia for EL learners, Rosetta Stone (?) Contact MELL with RPDC for suggestions and support; Language Line for interpretations and address family upfront; Littera High impact tutoring (\$33 for 1:1 and \$45 for 3:1 tutoring) big cost up front; Talked to Launch, they use Imagine learning- enroll in Launch for those courses (but you could cut out the middleman and do it yourself) National Geographic Look; Some hired in people as a para to support those students;
3. ***What are you doing for World Languages, (teachers are hard to find)?***
  - Launch,
  - Edgenuity (didn't feel it was successful, they are on their own to teach themselves with this)
  - Some colleges aren't requiring it anymore due to shortages;
  - Babbel, Rosetta Stone; Edmentum; ASL does count;
  - Has anyone heard anything about DESE changing grad requirements in regards to foreign language requirements?

4. ***Our district is updating our evaluation of Central Office administrators. How does your district evaluate your position? I'd appreciate any blank eval forms for review.***

Versailles uses NEE, and the administrator profile; Fulton uses TalentEd Perform and the criteria is pulled from the approved job description; [Missouri Model Standards](#) Please share what you use;

5. ***RSP-related questions:***

- Does anyone have sample quarterly progress report parent letters they could share?
  - [Versailles Parent Letter](#)
- How/Where are you storing your RSPs in the district?
  - Versailles stores in Google Drive and import to IC;
  - Hannibal stores in Google Drive and will be importing to IC at the end of the year
  - Fulton stores in Google Drive and will be importing to IC at the end of the year
  - NC stores in Google Drive for now
  - Blair Oaks is the same - Google Drive - We use Powerschool
  - Boonville in Google Drive and will import to IC at end of year
  - Fatima utilizes Google Drive
- Approximately what percentage of students are on RSPs in your district?
  - Versailles 102/526 19% (seems low, we are looking at this again)
  - Hannibal 26% - 75% (wildly different % depending on the building)
  - Hallsville 27% - 44%
  - Blair Oaks - 20%
  - Osage ~ 30%
- I-READY can pull batch assessments/reports for you and may have a button/place to access this easier in the Spring
- Suggestions: Dr. Burns for oral reading passages for upper grades- "paragraph shrinking" to help with practice prior to testing (Thanks Amy!)

[Versailles RSP sample](#)

[Osage Samples](#)

[South Callaway Sample](#)

[Hannibal Sample](#)

[North Callaway Sample](#)

[Fulton Sample](#)

[Moberly Sample](#)

[Hallsville Sample](#)

[Blair Oaks Sample](#) - It was sent to me in PDF so if it doesn't work let me know

6. ***I am hoping someone has heard more about EOC state assessment moving to DRC and what (or more importantly when) support/training the state might have available.***

- Effective this spring- EOC moving from Questar to DRC
- Fall is still in Questar

- Watch for updates from DESE
- \*\*NEW\*\*** This email was just sent this morning, I have copied it here for your reference:

Greetings District Testing Coordinators,

According to State of Missouri procurement requirements, the Missouri Assessment Program (MAP) has awarded a contract for the Grade-Level and End-of-Course (EOC) statewide assessments to Data Recognition Corporation (DRC). DRC has been the vendor for the Grade-Level assessments since the 2015-2016 administration. The new contract includes the development, administration, scoring and reporting of Grade-Level and EOC assessments aligned to the [Missouri Learning Standards](#).

No changes will be made to the content of the Grade-Level and EOC assessments at this point in time. However, as part of the transition to a single vendor, the fall 2023 administration of EOC assessments will be the last provided by NWEA on the Nextera platform. EOC assessments administered during the October 24, 2023 through January 26, 2024 fall test window will operate as they have in previous years.

**The spring 2024 EOC administration will be provided by DRC on the Insight platform.**

District Test Coordinators are encouraged to work with their high school staff on training and preparation for the switch. The spring 2024 administration of the Grade-Level assessments will function as it has in previous years.

Later this fall and winter, DESE and DRC will provide in-person and virtual training opportunities, as well as recorded videos for the spring administrations of the Grade-Level and EOC assessments. Look for additional information about these trainings and the overall transition over the next few weeks.

For questions about the transition, contact DESE Assessment at 573-751-3545 or [assessment@dese.mo.gov](mailto:assessment@dese.mo.gov).

Assessment Office Hour returns, to attend please register using the link the below:

<https://morenet.zoom.us/meeting/register/tJltde2srTkiH9fSODS9w6ekBW4Rj7HSDstd>

- Nov 28, 2023 01:30 PM
- Dec 19, 2023 01:30 PM
- Jan 9, 2024 01:30 PM
- Jan 30, 2024 01:30 PM
- Feb 20, 2024 01:30 PM

- Mar 12, 2024 01:30 PM
- Mar 26, 2024 01:30 PM
- Apr 9, 2024 01:30 PM
- Apr 23, 2024 01:30 PM
- May 7, 2024 01:30 PM
- May 21, 2024 01:30 PM

Masteryconnect to help benchmark/prepare for EOCs Item banks are extra; (purchase by subject/student) Item analysis, Projected proficiency (Amy @School of the Osage) helps drive instruction and is close to how they performed on EOCs.

7. ***Do you pay staff for PD?*** It varies among school districts, some are using career ladder to help with this and with tutoring; Hannibal uses this, talk to Shawn for details on how he does this (summer school, tutoring, student contact hours, etc.)
8. ***Share out any DESE updates or news that you have learned since our last meeting.***
  - Any news on Vandeven leaving and who may replace her?
  - Imagination Library
  - New [Math Item Specifications](#)
  - GOCS Database [District](#) & [Building](#)
  - Window for Literacy SB681 Reimbursements will reopen at the end of November (per Heather Knight) watch for updates
9. ***How does your District do data teaming? Is it happening at all levels? What data is each level looking at?***
  - Versailles is starting this process, working with RPDC; possibly considering DCI look at [MoEdu-Sail](#) Mark Clements
  - Hannibal is really good at it K-8, looking at both STAR and teacher created common assessments. HS not so much outside of our ELA and Math depts.
  - Fulton uses i-Ready for K-5 and NWEA for grades 6-10. We added 9-10 this year for math and ELA.
  - Hallsville is good K-5 using iReady and teacher-created assessments.
  - South Callaway is incorporating this work with the DCI Common Formative Assessment practice profile.
  - ACT is good about coming out and looking at the data and giving PD for teachers
10. ***Does your high school test in all EOC areas or only those that are required?***
  - Hannibal gives only required EOCs
  - Versailles gives only required EOCs
  - Hallsville gives only required EOCs

- Boonville gives only required EOCs
- Fulton gives only required EOCs
- Moberly gives required and ELA I
- South Callaway gives required, ELA 1, & AH annually, A2 & Geom sporadically
- Fatima gives required, ELA 1 and Personal Finance to students getting embedded credit through Ag
- North Callaway only gives required EOCs
- Blair Oaks giving them all this year.

**Next Meeting:** Tuesday, January 9th 2024 NH Scheppers; then April 16th, 2024 at Southern Boone