

# LINDENWOOD

REAL EXPERIENCE. REAL SUCCESS.

Dear Educators,

You may enroll at Lindenwood for graduate credit any time during the course. To avoid delays with grades and transcripts, we encourage you to enroll with Lindenwood prior to course completion.

To earn graduate credit, please complete the following steps:

- Complete the Lindenwood enrollment form and pay \$75 per credit hour with a credit card - [Click here for enrollment](#). Please make sure to check the course number/title listed above.
- Allow 3-5 business days for Lindenwood enrollment to be completed (*graduate credit fees are non-refundable except when the course is cancelled by the district*).
- Fully participate in course activities outlined in the syllabus and complete assignments by the deadline.
- Once the enrollment is processed, you can view your courses, grades, and unofficial transcripts through the *Student Portal* - [Go to the Student Portal](#). If you have not received your Lindenwood user name and password, please email IT at [helpdesk@lindenwood.edu](mailto:helpdesk@lindenwood.edu) with your full name and initials as per our records.
- **Grades are processed at the end of the semester.** Lindenwood academic term is as follows:  
Fall 2022: Semester begins August 22, 2022, and ends December 9, 2022  
Spring 2023: Semester begins January 9, 2023, and ends May 5, 2023  
Summer 2023: Semester begins May 15, 2023, and ends August 6, 2023
- An official transcript may be ordered online through [Parchment](#). Official transcripts are sent directly to a district, employer, or student and bear the university seal.

For any clarifications, reach out to Lindenwood's Center for Professional and Continuing Education (PACE) at [pace@lindenwood.edu](mailto:pace@lindenwood.edu) or contact me directly at [anathaniel@lindenwood.edu](mailto:anathaniel@lindenwood.edu) / 636-949-4612.

*Sincerely,*

**AZAM NATHANIEL**

Specialist, Professional and Continuing Education  
636-949-4612 / [anathaniel@lindenwood.edu](mailto:anathaniel@lindenwood.edu)

LINDENWOOD

REAL EXPERIENCE. REAL SUCCESS.

# SMCAA Fall Conference 2022

## Syllabus

**Course Title:** SMCAA – Fall Conference 2022

**Course Code:** EW 52297

**Term:** Fall 2022

**Credit hours:** 1 graduate credit

**Location:** Tan-Tar-A Conference Center

**Instructor/Facilitator:** Wendy Linton

**Contact Information:** [wlinton@lindenwood.edu](mailto:wlinton@lindenwood.edu)

**Conference Dates:** October 25-26

### **Conference Description:**

We are moving forward into a new school year with new challenges and goals to set. Missouri is about to begin the MSIP 6 Cycle with a bigger focus on student growth and on quality instruction, including the science of reading. DESE's Success-Ready Students Work Group (SRSWG) spent the spring developing a framework for Moving Forward to Competency Based Learning. How will this impact the work in districts moving forward?

Join curriculum leaders and educators from around the state at the annual SMCAA Fall conference to hear how districts are moving forward, including ideas for curriculum development, working with assessments, and instructional ideas. SMCAA will have Dr. Joe SanFelippo, author of Hacking Leadership and Leading from Where You Are and Superintendent of Fall Creek School District as the keynote speaker, along with an address from DESE commissioner Dr. Margie Vandeven and MSIP, assessment and curriculum updates from DESE. We have quality presenters who will share how to Move Forward into the 22-23 school year and beyond.

**Required Coursework:**

<b>Assignment</b>	<b>Assignment Hours</b>
Attend 10 hours of sessions at the Fall Conference and provide evidence of attendance	10 hours
<b>Assignment 1:</b> A key aspect of attending quality professional development is to bring back what you have learned to share with the rest of your faculty. Design a 1-hour professional development session for a group of teachers based on the information learned at this conference. Prepare a PPT (10-15 slides) that outlines your overall objectives, incorporates three learning activities and includes a bibliography slide.	5 hours

*The assignments must be submitted to [pceassignments@lindenwood.edu](mailto:pceassignments@lindenwood.edu) by Monday, November 29th, 2022, for credits to be earned.*

**The Grade Plan:**

**To earn a grade of “A”:** Fully participate in on-line activities and complete a comprehensive peer mediation individualized curriculum including all the activities, role plays, and detailed timeline with clear explanations of your curriculum.

**To earn a grade of “B”:** Fully participate in on-line activities and submit the minimum documentation required on the syllabus in a timely manner. Failure to thoroughly complete curriculum as described in the detailed descriptions will result in point deductions.

Failure to meet the requirement of an “A” or “B” will result in failure of the class.

**Lindenwood University grade rosters are due at the end of each semester and the academic term is as follows:**

- **Fall 2022:** Semester begins August 22, 2022, grades are due by *December 9, 2022*
- **Spring 2023:** Semester begins *January 9, 2023*, grades are due by *May 5, 2023*
- **Summer 2023:** Semester begins *May 15, 2023*, grades are due by *August 6, 2023*

# SMCAA Fall Conference 2022

## Schedule of Events

<b>Date</b>	<b>Time</b>	<b>Activity</b>	
<b>Location Tuesday, October 25</b>			
	<b>7:15 – 3:30</b>	<b>Registration/Exhibitors</b>	<b>Paradise B</b>
	<b>7:30 - 8:20</b>	<b>Breakfast/Welcome Annual Membership Meeting Dr. Matt Lacy, Assistant Superintendent, Jackson R- II/SMCAA President</b>	<b>Paradise B</b>
	<b>8:30 – 11:30</b>	<b>Keynote: Lead from Where You Are- Joe Sanfelippo</b>	<b>Paradise B</b>
	<b>11:40 – 12:40</b>	<b>Lunch Guest Speaker: Margie VanDeven DESE Commissioner</b>	<b>Parasol I &amp; II</b>
	<b>12:45 – 2:00</b>	<b>Afternoon Breakouts</b>	<b>60/61</b>
	<b>2:15 – 3:30</b>	<b>Afternoon Breakouts</b>	<b>60/61</b>

## Schedule of Events

<b>Date</b>	<b>Time</b>	<b>Activity</b>	
<b>Location Wednesday, October 26</b>			

<b>7:30 - 8:20</b>	<b>Registration/Breakfast Welcome</b>	<b>Paradise B</b>
<b>8:30 - 9:45</b>	<b>Session I – Breakouts A-E</b>	<b>TBA</b>
<b>9:55 – 11:10</b>	<b>Session II – Breakouts A-E</b>	<b>TBA</b>
<b>11:20 – 12:20</b>	<b>Lunch –MSIP 6, Curriculum and Assessment UPDATES-Jocelyn Strand and DESE staff Prize Drawing</b>	<b>Paradise B</b>
<b>12:30 – 1:40</b>	<b>Session III – Breakouts F-J</b>	<b>TBA</b>
<b>1:50 – 3:05</b>	<b>Session IV-Breakouts F-J</b>	<b>TBA</b>
<b>3:15 – 5:15</b>	<b>2022 – 2023 Curriculum Co-Hort Meeting</b>	<b>Windgate 61</b>

## **Breakout Session Descriptions**

**Tuesday, October 25**

**Morning Whole Group Session:**

**Lead Where You Are**

**Presenter:** Joe Sanfelippo

**Targeted Audience:** Administrators, Curriculum Leaders and Teachers

“I’m just...It’s a phrase we hear all the time. I’m just a teacher, I’m just an assistant principal, I’m just a tech director, I’m just a custodian....the list goes on and on and is always followed by reasons something CAN’T happen. Leadership is not a title, it’s an action...and it starts from within. Identifying leadership traits in yourself changes your mindset when thinking about leading those around you. Part of our responsibilities as a leader is to identify leadership traits in others. The opportunities are endless for those who choose to lead. It’s our job to find

those traits, focus our efforts on growth opportunities, and foster an environment where everyone has a chance to lead.

### **Afternoon Breakout Choice 1:**

#### **Growing Competency Based Learning: Our Journey**

**Presenters:** Odetta Smith, Director of Innovation & Life Readiness and Tina Plummer, Assistant Superintendent, Pattonville School District

**Targeted Audience:** Curriculum Directors, Administrators and Teachers

Pattonville School District's mission leads with the words "That all will learn." Our suburban St. Louis district has sought to accomplish our mission through developing competencies and learner progressions. The Pattonville leadership team will share an overview of Competencies and Learner Progressions for Pattonville School District. Each presenter will share his/her unique perspective on leading and learning while developing new structures. Participants will engage with Pattonville student and staff video clips and have opportunities for turn and talks, self-reflection, and share outs.

### **Afternoon Breakout Choice 2:**

#### **Instructional Strategies that Work K-12**

**Presenters:** Roblyn Melton, SMCAA and Meggon Pierce, teacher, Puxico School District

**Targeted Audience:** Curriculum Directors, Administrators and Teachers

Research based instructional strategies are essential for student success. We will share several strategies that are proven effective and explain how to implement them in classrooms. These strategies will include the use of stations or learning centers, summarizing strategies, the use of student feedback and others.

**Wednesday, October 26**

### **Breakout Sessions -**

#### **Morning:**

##### **A. CSIP and District Wide Project Planning**

**Presenters:** Mollie Bolton, Executive Director of Teaching Learning and Accountability and Karla Reichert, Special School District

**Targeted Audience:** Curriculum Coordinators, Administrators, and Teacher Leaders

When it comes to district-level projects, have your staff been trained continuous improvement, formed committees, engaged in ongoing planning, and the work has either fizzled, or the impact has been minimal? You are not alone. This presentation is the story of SSD and its research in understanding and addressing poor implementation results of district-level initiatives. During our time together, we will review how different improvement planning methodologies (eg. human centered design, PDSA, DMAIC, Evaluation) were blended to create a comprehensive planning approach and approval process targeted at addressing the root causes of challenges experienced by staff and students.

**B. Students Over Scores: How a newbie to C & I flipped the culture of learning right side up**

**Presenter:** Melissa Miller, Assistant Superintendent, Excelsior Springs School District

**Targeted Audience:** Administrators, Curriculum Directors, and Teacher Leaders

Missouri's MSIP 6 Cycle is here with a bigger focus on student growth and quality instruction. You can check all the boxes with a foundational curriculum and a highly qualified staff, but without evaluating and adjusting your learning culture you'll be missing the mark. In this session, we will talk about how one district addressed teacher insecurities, assessment disasters, incomplete or nonexistent curriculum, and a lack of collective teacher efficacy. You'll get access to our MSIP 6 plan of attack and a detailed list of actual things that were implemented and already getting results.

**C. Empowering Teachers through effective curriculum development and implementation**

**Presenter:** Staci Johnson, Assistant Superintendent, Gasconade County R-II School District

**Targeted Audience:** Administrators, Curriculum Directors, teachers

When retention is low and turnover is high, it is vital that all staff have a clear understanding of WHAT should be taught and WHY, WHEN it should be taught and to WHO, and HOW it might be taught effectively. In this session, we will share our experiences in developing a written curriculum at all grade levels, in all subject areas, that is implemented in every classroom. We will also have some real talk about how curriculum directors can empower teachers as opposed to piling on. Let's learn together!

#### **D. Clean up on “Aisle (MSIP) 6!”**

**Presenter:** Elizabeth Wilkerson-Arbisi, Executive Director of Academic Services and Dr. Becky Bien, Coordinator, Center School District #58

**Targeted Audience:** Administrators, Teachers, Curriculum Coordinators, Instructional Coaches

Do your teachers often have to "shop for their needs" or ask where they should go to find their curricular resources? Do you need support with organizing the many components of your curriculum? During this session, we will discuss the various steps of building curriculum, instruction, and assessment in preparation for mastery of state priority standards as they relate to MSIP 6 requirements.

#### **E. Embrace Session: What Can Embrace do for You?**

**Presenter:** Lisa Tunnell and Jenna DeFazio, Customer Services, Education Advanced

**Targeted Audience:** Administrators, Curriculum Coordinators, Instructional Coaches

Support your students with efficient and effective curriculum management. Learn how Embrace can structure and elevate your curriculum for maximum impact and provide support for educators with centralizing resources, monitoring instruction, and engaging the community (MSIP 6).

#### **Afternoon Breakout Sessions:**

#### **F. Using Proficiency Scales to Drive C & I Decisions and Create a District-Wide Grading Philosophy**

**Presenter:** Elizabeth McCracken, Director of K-12 Curriculum and Instruction, Emily Brown, Coordinator, Grandview C4 School District

**Targeted Audience:** Administrators, Curriculum Coordinators, Instructional Coaches, teachers

Our district has created a K-12 proficiency-based curriculum model that allows for a standardized system to communicate to third parties and students a consistent measure of learning. Proficiency-based grading creates teacher clarity and student-driven decision-making. This model will also provide efficient and effective communication between teachers and other stakeholders. Transparent goals, clear expectations, and consistent practices will ensure that grades are fair, equitable, and achievable. Proficiency scales are used to articulate learning progressions and inform unit pacing, lesson planning for whole group, small group, and individualized support, and ensure assessments are aligned to priority standards and demonstrate appropriate levels of proficiency. When shared with students, both pupil and

instructor are engaged in working toward higher achievement.

### **G. Instructional Coaching in a Competency Based System**

**Presenter:** Christine Young and Christine Curtis, Instructional Specialists, Pattonville School District

**Targeted Audience:** Administrators, Curriculum Coordinators, Instructional Coaches, Teachers

Come learn how two elementary school instructional specialists use coaching to support teachers with Competency Based Learning. Explore ways to move coaching from a focus on teacher behaviors to a focus on students owning their learning. Understand the role of instructional coaches in ensuring instruction leads to all students learning.

### **H. Science of Reading: What it looks and sounds like in the classroom**

**Presenter:** Heather Cella, Reading Specialist and Samantha Mullins, Account Executive, NWEA

**Targeted Audience:** Teachers, Administrators, Curriculum Directors

Disruptions brought on by the pandemic have had a negative impact on young readers - with many struggling to meet literacy goals. How can we support early learners and build strong, confident readers in the wake of interrupted learning? This instruction-focused presentation will provide evidence-based tips for supporting early readers, with additional guidance for addressing unfinished learning and helping students get back on track.

### **I. Redefining Instruction Through Data-Driven Results**

**Presenter:** Casey Echelmeier, Assistant Principal and Dr. Anne Billington, Principal, Mexico School District

**Targeted Audience:** Teachers, Administrators, Curriculum Directors

Attendees of this session will work with McMillan Early Learning Center building administrators as they share how the data team process and feedback from Marzano's High Reliability Schools Surveys, transformed their buildings' approach to instruction. Strategies and resources will be discussed and shared empowering all attendees, regardless of grade level, how to develop data team embedded professional development, use collegial, collaborative discussions to make systemic building changes, as well as how embedded instructional rounds were incorporated responding to teacher requests and needs. Presenters will share how, through these practices, their kindergarten teachers were

able to provide supports needed to move 73% of their students from Tier 2 and Tier 3 supports in the Fall, to only 19% of students still needing Tier 2 and Tier 3 supports after Spring benchmark testing.

## **J. Strengthening Your Collaborative Teams and Engaging the Community**

**Presenter:** Lisa Tunnell and Jenna DeFazio, Customer Services, Education Advanced

**Targeted Audience:** Administrators, Curriculum Directors, Teachers

Did you know that Embarc can create efficiency for a variety of stakeholders? This includes items related to recent Missouri legislation, like MSIP 6! Learn how Embarc can strengthen collaborative teams when creating, reviewing, and publishing curriculum; showcase district curriculum to foster partnerships in your community; and make vertical alignment more effective and efficient for all stakeholders.