



# *Quality Curriculum Retreat 2023*

## Schedule of Events and Descriptions

### Sunday, July 16<sup>th</sup>

**4:00 – 6:00 pm**

**Hearth Room**

### Day 1: Monday, July 17<sup>th</sup>

**8:00 - 8:45    Registration and Breakfast**

**Hearth Room**

**9:00 - 9:15    Welcome/Agenda/Facility**

**Grand Ballroom**

What is happening the next 2 days? Where do we go and what are we doing? All these questions will be answered during this session. We will also hit a few highlights of curriculum development and templates available for participants to use.

**9:15 - 11:15 - Legislative Impacts to Curriculum Work**

**Grand Ballroom**

The 2023 Legislative Session was, and has been, a busy one! This session we will take a look at Legislation, both past, present, and on its way, that directly impacts school districts in the areas of curriculum, instruction, and assessment. We will review the District Assurances Checklist and other mandated items to help ensure we are following all of the required Legislative impacts.

**11:30 - 12:15 - Working Together to Address Issues**

**Grand Ballroom**

**12:15 - 12:45 – Lunch**

**Hearth Room**

**1:00 - 2:30 - SEL Impacts on Curriculum and Instruction**

**Grand Ballroom**

Separating the social emotional needs of a student from their academic learning is nearly impossible. During this session, we will do a quick overview of the CASEL Framework and its five-part framework that can be used to focus on the knowledge, skills, and dispositions which impact a student's need to learn, reach their goals, and contribute positively to the world around them. Depending on their availability, we will also review the Missouri Learning Standards for SEL which DESE was charged with creating during the 2022-2023 school year.

**2:45 - 3:30 - Regional Meetings – Group Breakout**

**Grand Ballroom**



**Day 2: Tuesday, July 18th**

**8:15 – 9:00 – Breakfast**

**Hearth Room**

**9:00 - 10:30 - Impact of Literacy Instruction on Curriculum planning and Student Success**

**Grand Ballroom**

Over the past twenty years, reading scores in Missouri have been either flat or declining. The emphasis on teacher training, foundational reading assessments, and alignment of instruction and materials to the science of reading is the key approach and is DESE and legislatively supported. Heather Knight, the Director of Literacy, will be here to discuss the specifics of the impact of the new legislative requirements for literacy instruction on districts and the importance of these changes on student success.

**10:45 - 11:45 - Impacting Grading & Mastery through the Use of Proficiency Scales**

**Grand Ballroom**

Standards Based Grading is an area of interest in Missouri and nationally. What is involved in standards based grading is a question we hear frequently. We will take some time to discuss standards based grading with respect to measuring mastery through proficiency scales.

**11:45 - 12:30 - Lunch**

**Hearth Room**

**12:30 - 1:00 - Updates on Success Ready Schools Network**

**Grand Ballroom**

Competency Based Learning is currently supported through DESE and state legislation. The Success Ready Schools Network has been working on the project for several years now. We will do a brief update on the network and its implication as the group moves forward into new areas of assessment and accountability.

**1:15 - 2:30 - Utilizing Community Partnerships to Impact Career Readiness**

**Grand Ballroom**

Having Career Day once a year does help students see what jobs and careers are out there, but what impact does it really have on student learning? During this session we will look at how districts can partner with their community to not only enhance their curriculum, but also provide real-world experiences to the students.

**2:30 - 2:45 - Conclusion: Q&A and What's to Come!**

**Grand Ballroom**

Let's address any questions you have related to our retreat or issues that were not included. We will also preview our offerings for the coming school year and the importance of providing what our member districts need.