



Instructional Leadership 2023

Tuesday, June 20th

Group Session I: What is an Instructional Leader?

Presenter: Roblyn Melton, SMCAA Director of Programs

Targeted Audience: Administrators, Curriculum Leaders, Instructional Coaches and Teachers

In this session we will explore the difference between positions of influence and those of authority and how instructional staff views each one. We will review particular skills that all instructional leaders need to practice and make a habit in order to secure credibility and respect for our work.

Group Session II: Being an Effective Instructional Leader

Presenters: Roblyn Melton, SMCAA Director of Programs

Targeted Audience: Curriculum Directors, Administrators, Instructional Coaches and Teachers

We will review the Five Researched Areas of Instructional Leadership and will explore how to best use them in your given administrative or instructional support position. Participants will self-evaluate their level of skills and knowledge and discuss how to move forward in learning and practice.

Individual Afternoon Breakouts: Role Specific Breakouts

District Leadership: Instructional Leadership through the Lens of Building/District Leader

Presenters: Al Richardson, Professional Learning Coordinator

Targeted Audience: Curriculum Directors, Administrators

In this session we will take a holistic approach to looking at instructional leadership and the six driving forces behind instructional leadership. We will explore instructional leadership skills through our understanding of what strong instruction looks like and how we can communicate our knowledge and skills in these areas to create and sustain credibility with staff.

Coaches: Instructional Influencing through the Lens of an Instructional Coach

Presenters: Roblyn Melton, SMCAA Director of Programs

Targeted Audience: Instructional Coaches, Teachers

In this session we will review the skills that will support content coaching from a perspective of influence. We have important work to do, and often it can be difficult to complete without the staff's acceptance of its importance. We will review skills presented in Jim Knight's new book: *The Definitive Guide to Instructional Coaching: Seven Factors for Success* and compare our own skills and experiences with this research.

Evening Chat

Targeted Audience: Curriculum Directors, Administrators

Join colleagues and friends after a fine meal this evening in good conversation near the fire pit outside on the deck of the restaurant. We will move it in if the weather requires.

Wednesday, June 21st

Individual Breakouts: Role Specific Breakouts (Continuation of Tuesday Breakouts)

District Leadership: Instructional Leadership through the Lens of Building/District Leadership

Presenters: Al Richardson, Professional Learning Coordinator

Targeted Audience: Curriculum Directors, Administrators

Building upon yesterday afternoon's information from Session A, we will continue our journey in instructional leadership through the building leadership lens by looking at ten specific strategies building leaders can use to improve their instructional leadership. These ten strategies, tied back to the holistic instructional leadership approach can be utilized to provide a supportive and learning environment in your district building.

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Targeted Audience: Instructional Coaches, Teachers

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Session III: Ensuring a Supportive Learning Environment

Presenters: Al Richardson, Professional Learning Coordinator, SMCAA

Targeted Audience: Curriculum Directors, Administrators, Instructional Coaches and Teachers

Utilizing concepts presented in Frey and Fisher's *How Leadership Works*, we will take a look at how instructional leaders can provide equity and excellence of all. Utilizing Visible Learning® research, we will review ten essential mind frames necessary for effective leadership. This session will also include the importance of establishing school culture, utilizing feedback, and supporting professional learning communities.

Session IV: Issues Faced Daily in Education in a Leadership Role

Presenters: Roblyn Melton, SMCAA Director of Programs

Targeted Audience: Curriculum Directors, Administrators, Instructional Coaches and Teachers

Regardless of your position in the district, all leaders face issues which impact their day or plans. What are these issues and how can we address them in ways that minimally impact the work that needs to get done? Let's work together to answer this question and support each other.

Session V: Reflection on Self-Evaluation and Questions

Presenters: Roblyn Melton, SMCAA Director of Programs

Targeted Audience: Curriculum Directors, Administrators, Instructional Coaches and Teachers

In this last session of the series, we will return to our self-evaluation and discuss the possibilities of moving forward in the skills and practice of instructional leadership in our particular work. What are your next moves, and how will you sustain your forward movement with the work ahead of you?